DLRC Primary Program

Structure of Program

- Transition
- Grade I
- P2(Grade 2+Grade3)
- Grade 4
- Grade 5

Culture

- Homeroom (HR)
  - Morning and closing circle
  - Encouraging Social and emotional well-being
  - A bridge between parents and facilitators
  - Active involved in grade level progression of child
- Excursions
  - Outbound trips- to explore and experience learning in nature at its best
  - Study tours- immersion of students in subject-wise content
- Inclusion of DLRC Values
  - PREMS
    - Perseverance
    - Respect
    - Empathy
    - Mindfulness
    - Stewardship
- Community Meet up
  - Campus Events For cultural immersion
  - Community events for social and environmental awareness to promote altruistic behaviour
  - Parent volunteering at DLRC (5 hrs in a year)
    - Morning circles and HR lessons
    - Event management
    - Invigilation
    - Library
    - Excursions and treks
  - One-on-one interactions with parents to upgrade child's holistic development
  - Parents meeting on 2nd Saturdays
  - Subject-wise skill building workshops to support child's learning at home
  - FSOM- First Sunday of Month Treks
  - Toycathon and Exhibitions
  - DLRCEE- DLRC Extended experience to enrich ourselves in after-school programs
  - Student Led Conference(SLCs)

Syllabus

- SUBJECTS
- Languages
  - Hindi
  - English
  - Conversational Marathi
- Numeracy
- Thematics
- Music
- Sports
- Trek
- Design Lab
- Art
- Independent Exploration
- Enrichment Clubs
  - Dance
  - Pottery
  - Wood Work
  - Indian Knowledge System (IKS)
  - Rangoli making

Pedagogy

- Teaching through narratives
- Nature based learning
- Sustainable practices
- Experiential learning
- Inquiry based enquiry
- Subject Integration
- Inclusion of Blooms taxonomy and VARK
- Theme based units
- Integrate Indian Knowledge System in facilitation
- Project based learning
- Hands-on-activity
- Play-way methods

Approach towards these pedagogical practices through

- CALA- Campus as Learning Aid
- Near to Far
- Known to Unknown
- Concrete to Abstract

Assessments

- Formative (FA)
- Summative(50%)
  - Midterms and Finals
  - Four SAs in a year
- Habits of work and learning (HOWls) (50%)

SMS(School management system)

- Program Planning Document
  - Yearly Lesson Plan (YLP)
  - Daily Lesson Plan(DLP)
  - Timetable
  - School Calendar
  - Attendance
  - Resources
- Reports through MICM
- Library(Check in and check out through MICM)
- Communication through emails

Presented with xmind