

DIRC DIRC TIMES

October and November Edition

PRIMARY SCHOOL

While learning about seasons, grade 1 students drew and colored depictions of their "happy season". When asked why this activity was being done on a circular paper, a chirpy student said that it was because seasons occur in cycles and return every year for us to enjoy. This was definitely the best part of the activity!



As a <u>poem challenge</u>, the primary students were divided into groups, given a poem, and told to use tools such as tone, rhyme and rhythm to <u>perform the poem</u>. They distributed the work among themselves, thought of actions and did plot setting! The students enacted magnificently, leaving the audience with the takeaway that anything is possible if you put your mind to it.





In P3, the theme in November-December was "Our Earth and Beyond". The students researched using encyclopedias and websites, and presented their beautiful models of planets and celestial bodies. The grade 5 students even presented their creative project to the grade 6 students and answered their questions with stunning confidence!



The English group discussions in <u>P2</u> <u>Literature circles</u> give the children a chance to engage with critical-thinking and reflection skills, in the process, working on collaborative and communicative skills too!

MIDDLE SCHOOL

Religion differs from person to person. In grade 7, instead of having one facilitator teach, the students were invited as guest speakers to teach the class about their religion. This created several unique sessions about each religion's philosophy, architecture, practices and so on. By the end of this engaging discussion, everyone went home with the lesson that religion teaches us the same values, just the methods to understand and practise them are different. This mode of in-class learning was very effective and evocative.



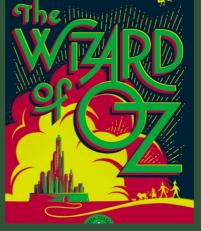


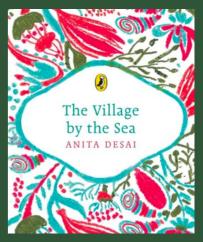
Currently, 4 students are working on a project to assess the PMC bus routes and their timetables. Each student has pin-pointed a bus stand near their house and inquired about the current time table, the delays and other problems. To corroborate their primary source, they have read several papers too. Each of them have approached their project using a different method, from trigonometry to set theory. They have even set their own goals, such as suggesting improvements, making rerouting plans for the buses, and assessing their quality.

Why be confined to store-bought jenga? In their <u>Design Lab</u> sessions, the middle schoolers learned how to measure, mark, cut and smoothen cuboid jenga blocks. This kick started their journey of wood work, taking playing to a whole new level.



In term 2, middle school focused on <u>literature</u> <u>circles</u>. These aim to expose students to various aspects of English literature. They help students infer the different themes from the chosen the book, build their vocabulary, introduce them to the nuances of plot lines and twists and understand the development of characters.





HIGH SCHOOL

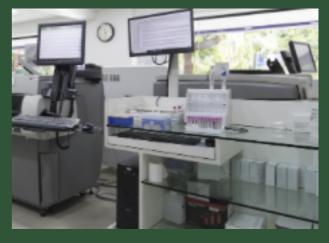
After an invigorating and enriching internship, Ishani, Jaden and Rama, from Grade 12, received their <u>internship</u> <u>certificates</u> from Dr Meenal Annachatre and Dr Manasi Gore from the Department of Economics, SPPU.
Congratulations!





For the first activity in Sociology after the midterm break, each student found 5 types of dried leaves and traced them with crayons. Afterwards, they thought of all the sociological connections with the coloured leaves and put them on the word wall, filling it with words like diversity, solidarity and ethnicity. This activity brought out the artist in them and was also an excellent revision of the concepts from term 1.

Rohan Kalluraya, a G12 student, was selected for the prestigious Cambridge Future Scholars Program in May 2022 with a CCIR STEM Scholarship. Over the past 5 months, he studied and researched with an MIT professor on Mixed Integer Linear Programming (MILP). Through his research paper, "Minimizing costs of Covid-19 biomedical waste collection using Mixed Integer Linear Programming approach", Rohan solved the multiple traveling salesman problem using the MILP approach! He now aims to find routes for waste collectors so that each Covid-19 biomedical waste collector visits each centre once, therefore minimising transportation costs.





Did you know that most of the biggest cities in the world are in Asia? In a 9th grade geography lesson on the theme of 'urbanisation', students poured over maps and were engrossed in finding the largest cities of the world. They were excited to find some familiar ones, but more so, some unique ones.

For two weeks, the history classroom was divided into 4 sections - Audio Video, extra resources, discussion with the facilitator and group reading/making notes.

Students chose what appealed to them and managed their learning with goal setting. This idea was inspired by Montessori for children to be self-driven.

LSOM TREK



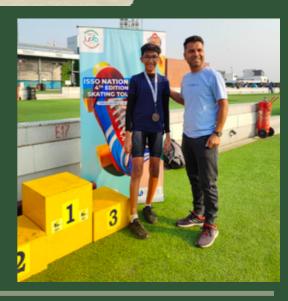
Visapur Fort

November's LSOM Trek took 25 students, parents and facilitators to the historic Visapur Fort - known for its unbroken line of fortification, which remains in a reasonably good condition even today. The early morning train ride and a short stroll to the base village was very refreshing. They enjoyed a sumptuous breakfast of poha and vada pav before ascending about 400m to reach the fort plateau. Atop the fort, they were treated to lush pastures and a number of water reservoirs. The journey back, in the Lonavala Pune local train, was experiential and memorable in its own way!

SPECIAL MENTION

"I have been into professional skating for the last 8 years and train on average for 2 hours a day on weekdays and 4-5 hours a day on weekends and holidays" - Palaash (G8). His hard work and perseverance paid off at the 'International Schools Sports Organization Speed Skating Nationals in Mumbai. He competed in the 500 metres rink, 1000 metres rink and 1 lap road race, winning two gold medals and one bronze medal!

When asked about his future goals in the sport, he replied "I endeavor to be a world champion in speed skating." He is an inspiration to all and his victories are a great joy for DLRC:)



BLOGS



A Nostalgic High School Story

In 2016, I started 10th grade in a Cambridge school. It was a conventional school which was quite alright; however, I wasn't fond of my subjects as I had to...



One Of A Kind

Congratulations to Team DLRC for putting up such a wonderful show! It was absolutely amazing to witness such a lovely display and celebration of talent,...



Thoda Pyaar, Thoda Music

"No one is weak." Since his childhood, Mr Kuldeep has been learning music. During school, his heart decided on classical music - more specifically Indian classica...



ENRICHMENT CLUBS



During the Farm to Table enrichment club in High School, students learned how to prepare and preserve food using traditional cooking methods. They diced up lemons and chillies, and then prepared the masala by grinding it on a traditional mortar and pestle. After mixing it all together, the final product, 'nimbu and mirchi achaar'. was savoured by all.





Students who participated in the ceramics enrichment club last semester, are displaying more confidence in handling the material, working the wheel and making bigger objects. The newer students are learning from the older and slowly understanding that ceramics is not just child's play! Their next challenge is to make their own coffee mugs.





Fibre to Fabric started with blind fabric testing, where students familiarised themselves with different types of fabrics, and learning different embroidery stitches. The grand plan is to create a piece of clothing which incorporates everything they have learned so far. Currently, they are learning crochet from Saee Patankar (G08).





The Design Lab is the prime location on campus for students to learn to use materials to their advantage. Recently, the G11 students prototyped a rack for keeping their bags, and then learned how to assemble a large scale one for actual use. Similar inspiring work is done all year long, by various grades.



OUTBOUND TRIPS

PRIMARY SCHOOL







The primary students spent one action-packed night on campus, filled with activities like team games, sun set watching, star gazing, and talent show night. The theme for the night was taking responsibility for oneself and one's own belongings. The star gazing session was led by a team from the Ferguson college astronomy club and the team games were organised by Supriya ma'am. Both events were exhilarating and the games even included a treasure hunt! At night, everyone huddled around the bonfire which Udhav Bhaiya had made. And just like that, the warmth of the fire brought out their voices and they all spontaneously began singing. When it was time to sleep, everyone slept on yoga mats and sleeping bags next to their friends, giggling every so often.

The next morning, everyone silently reflected on their stay and took back one specific memory to remember and commemorate the night. This was followed by scrumptious breakfast which had been prepared by parent volunteers!







MIDDLE SCHOOL







Upon arrival, students and facilitators immersed themselves at Maitri Farms, Dive Agar, as organised by Swacchand. This was located in a popular tourist beach destination in the Konkan region of Maharashtra.

Soon afterwards, everyone pitched their tents, relaxed a bit and then got ready to go to the beach. After an hour's drive, they all dipped and dived at the beach for hours. When they finally came back, a sumptuous meal was waiting for them

Once they had rested and played some games, they sat beneath the clear sky for a night of stargazing and shooting stars. As the yawns rolled in, each student lept into bed and slept soundly till the next morning.

On day 2, everyone took a long stream walk and a round of konkani missal for a post beach breakfast. At night, they all feasted and danced while having a barbeque party.

The next morning, they had Konkani breakfast and began to pack up the previous 2 days of boundless fun. With sand in their hair and smiles on their faces, they danced on the way back in the bus.







HIGH SCHOOL







This year's High school trip saw the most number of students and facilitators (95) ever.

In the first week of November, the highschoolers made their way to Nandgaon in the Konkan region of Maharashtra. The location, known for its quiet beaches and sea forts, was consciously chosen as a camping experience for the young adults.

To reach their destination in an adventurous way, 10 Students and 2 facilitators braved the Tamhini Ghat hills on their bicycles, riding 155 Km from DLRC to Nandgaon Beach in 24 hours. Towards the end of the journey, the cyclists laboured through the Phansad Wildlife Sanctuary. They reached the campsite by noon, alongside the others who came by bus, and were greeted by cheers and a hearty lunch. To wash off the dust, everyone got ready for some beach fun. To relax and unwind, students played board games, volleyball and had meaningful conversations in the evening.

On the second day the group visited the Murud sea fort, learned its history from a local guide and spent some time pondering over the strategic location of the fort. The same evening, the students were in for a culinary and true camping experience. They were tasked with starting a campfire to cook the marinated fish, cottage cheese and assorted vegetables. After an arduous attempt at starting the fire, the group thoroughly enjoyed their accomplishments in the form of hot, delicious appetisers by the seaside.

The last day marked the highlight of the entire trip as it included river rafting in the Kundalika river for 2 hours, followed by some free floating around in a serene section of the river. Before heading home, all hungry tummies eagerly walked for the last meal of the trip.





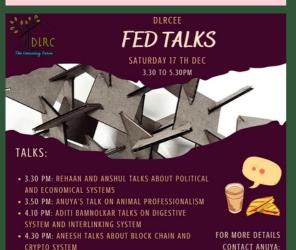


EVENTS AT DLRC









4:50 PM: CHAI AND CHARCHA



ADMISSIONS ARE OPEN

9823585678



Want more flexibility in choosing subjects across streams from 9th-12th grade? How does the choice of 5 subjects from a range of 13+ sound? Liberating? Exciting?
Aside from academic rigour, internship opportunities, a green campus and low student to teacher ratio are what make DLRC, DLRC. Students can avail all this, and more, to enrich their high school experiences and find their ways to Oxford, Ashoka, Reed, among many other reputed colleges that DLRC's alumni have gone to.

Are you ready to stand out?
Click on the link below to register for our open houses where you can interact with the faculty and ask as many questions as you would like.
Come be a part of our community today.