

DLRC TIMES

December Edition

PRIMARY SCHOOL

Recently, Mitee's (grade 5 student) story and drawings got selected for the 'Mera Panna Visheshanka' Chakmak Magazine November-December edition! What an inspiring achievement at such a young age.





To sweeten everyone's day, <u>parent volunteers</u> <u>helped the grade 1 students make jaggery</u> <u>laddoos</u> (gud ke laddoos). After spending time with the children, the parents were happy to come back soon to do an activity related to origami. It was a heartwarming moment to see involvement from the parent community.

For their <u>weekly treks</u>, the Primary trekked the Sus tekdi and immersed in the cool winter nature! They enjoyed atop the hill with some yummy breakfast.



Numeracy was not only hands-on but also included peer learning, puzzles and games, and inquiry based discussions. Concepts like geometry and time measurement were taught by exposing the students to real life applications and examples, in the process, making their learning both fun and useful.



This last semester, the primary students had four <u>enrichment clubs</u> to choose from: the dance club, visual club, woodwork, and pottery. These clubs furthered their skills, helped them create new ones and made some sweet memories.





The <u>primary thematic periods</u> followed the themes of 'Our Universe' and 'Sun, Moon and Eclipses'. They had five approaches this semester: project-based - learning about the solar system, space travel and telescopes via charts and presentations - skill development - oral presentation skills, arts and crafts, and research work - peer learning (learning to collaborate and share resources - inquiry-based - connecting past knowledge to new concepts - and experiential - stargazing and a visit to the PCMC Science Park. Through these approaches, the students engaged wholeheartedly with the themes and created beautiful and thoughtful presentations and displays.

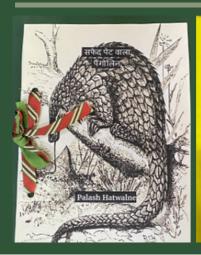


MIDDLE SCHOOL



In their <u>woodworking series</u>, the middle schoolers engaged with several projects in their Design lab time such as knife making, planter making, jewelry cabinet construction, creating dissection devices for science class, frame building and scale making. Can we expect new shelves soon?







To revitalize discussions about endangered animals and birds, the grade 7 and 8 students researched which species are close to extinction, the causes for it and what can be done to help avoid it. Each person researched one animal and presented their findings to the whole class in Hindi through drawings and write-ups. The grade 6 students did a similar project related to the traditional paintings of India. Their level of engagement and dedication was remarkable.



What better way to learn about the theme 'Earth and Beyond' than by using creativity? For their science presentations, the grade 6 students researched as well as used resources from the DLRC library. They created 3D models using recycled or repurposed material from their homes. To complement this, they not only made memes, cartoons, and drawings, but also wonderful models, some of which were working models using simple machines!









Experts from Swach created awareness about waste segregation and recycling. Ms Mukta Athavale even conducted interactive games and discussed the importance of the four 'Rs' during one EVL session. As a follow up to this, the middle schoolers visited the Kothrud trash depot and explored its working from the PMC workers. Then they visited Aundh gaon and explored the area to identify signs and effects of urbanization. Who knew trash would be interesting to youngsters? But this experiential learning was an eye opener for many.

HIGH SCHOOL



Mathematics was taken to a new level in grade 9. Concepts which were facilitated in class were followed by practice and assignments at home, extra videos for self learning, revision or reinforcement of concepts, among other strategies. These were all complemented with activities such as 'Puzzle Fridays' for extra challenge, and games like Sprouts, Frog Pond and Nim. Internships and peer learning were a crucial part too. Students were engrossed and completely thrilled to learn in so many ways.



<u>Chemistry</u> was not just a flurry of equations and chemicals. It included lively topic discussions and roleplay, experiments and lab sessions for practicals every other week, and problem solving of textbook questions. Through the opportunity to co-facilitate, students tested their understanding and learned the concepts deeper.



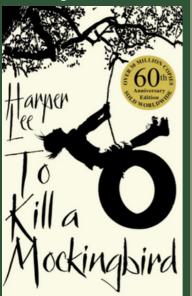


<u>Geography</u> took an interesting turn too! Turning to topography/toposheets, the students learnt how to read and interpret, create mind maps to connect their textbook topics to the real world, and analyse case studies and compare them to real life. They accumulated everything they learned to design projects to present their knowledge. This semester was truly eye-opening for many.

During English classes, grade 11 students engaged in intense discussions, visual learning and peer checking. To further have a plethora of topics to explore, in their Literature Circles, they read 'To Kill a Mockingbird'.



The <u>enrichment clubs</u> last semester pushed students out of their comfort and into novel skills/techniques. Some of the clubs and their activities were Fine Arts (basics of shading and sketching face structures), Fibre to Fabric (stitching, embroidery and crochet), Farm to Table (cooking and planting), and Computer Science (making a QR code generator and clap switch).



The SIPs also made great headway. The Seva SIP raised Rs. 18,000, provided white canes to the visually impaired, distributed food and visited orphanages. The Health & Fitness SIP led morning circles and after school fitness sessions. The Environment SIP set up their thrift store with donations from the community. The Empowerment SIP made cloth pads and bookmarks from old clothes, held sessions on fast fashion and taught people to mend clothes.





MUSICAL NIGHT AT









Melodic. Nostalgic. Versatile. Organized. These are the best adjectives to describe the Musical Night on 23rd December, 2022, at the DLRC campus. This event had two main intentions – first, to incorporate and display the vast and versatile musical talent among the DLRC students, and second, to establish connections with other schools, such as Orchid School, for outreach purposes.

There was a two-tier selection process for the performances. It began with everyone auditioning with their choice of instruments/vocals. From these auditions, the top eight were selected to perform. As a first for the musical nights at DLRC, DLRC rented out high-end speakers, mixers, amplifiers, instruments, among other technology and equipment. To organize the night better, the entire event was student led. Student-volunteer-heads were appointed to make certain that tasks were running smoothly. Behind the scenes, volunteers worked in groups to set up the venue, do the decorations, prepare and look after the audio and electronic setups, and handle logistics such as chairs, tables, food, and so on. During the event, volunteers were tasked with managing the crowd flow, talking to the young performers, and overall, maintaining the structure of the program.

This collaborative event was kickstarted by Aman Sir, a high school facilitator, who performed 'It's My Life' by Bon Jovi. The music facilitator, Kuldeep Sir, also melodically swept the audience off their feet with his tabla performance, which accompanied a grade 6 flutist. The other performers similarly enchanted the 80-90 people in the audience, with the majority of the performances being done by high-schoolers, some by middle-schoolers, and some by the nostalgic parents and grandparents in the community.

One of the best parts was the narrative script for the night, which included fun trivia about the songs and audience interactions. Although the event started a bit late, it ended right on time, with smiles, cheers and hoots all around. A truly memorable night - thanks to everyone who attended, performed and volunteered.











DLRC SPORTS DAY



days. The first day began with an opening ceremony, wherein the students of P1, P2 and P3 performed a dance. This was followed by the torch bearing ceremony, post which, the transition and primary matches commenced. The second day hosted middle school and Junior high school matches. The third day introduced senior high school and teacher matches; the last day, was finals and parent matches. There were four teams in total, namely, Meerabai Chanu, Anup Kumar, Rani Rampal, and Neeraj Chopra. These teams competed in four different sports - throw-ball, Kabaddi, tuq of war and obstacle race. Meerabai Chanu went on to win the house cup: aside from this, there were three types of medals - gold, silver and bronze. The four days of rigor and enjoyment were graced by the Chief guest, Mr Shubham Bhoite, who is a bodybuilder. Overall, the event was magnificent, well-organized and fruitful, thanks to DLRC's sports facilitators









EVENTS AT DLRC



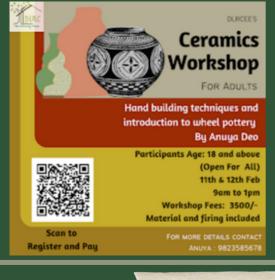




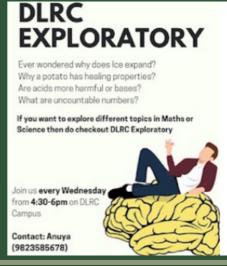












ADMISSIONS ARE OPEN



Want more flexibility in choosing subjects across streams from 9th-12th grade? How does the choice of 5 subjects from a range of 13+ sound? Liberating? Exciting?

Aside from academic rigour, internship opportunities, a green campus and low student to teacher ratio are what make DLRC, DLRC. Students can avail all this, and more, to enrich their high school experiences.

Are you ready to stand out?

Click on the link below to register for our open houses where you can interact with the faculty and ask as many questions as you would like.